The Transformation movement continues to make great progress. On March 21, 2018 the Chancellor’s Executive Council (CEC) approved the funding of cross-college pathway mapping. Pathway mapping will provide students with a clear, coherent route to their desired goal (degree, certificate, transfer, etc.) that will be shared across all colleges. This will help our students reach their goal in a smarter and efficient way, while learning what they need to know and do to be successful. In the first version, there will be 200 pathway maps by 2020.

Below is the timeline for this project.

Meet the Pathway Mapping Project Area Leads [here](#).

*Sincerely,*

**Dr. Ernest Lara**  
President, Estrella Mountain Community College

**Dr. Paul A. Dale**  
President, Paradise Valley Community College

**Dr. Steven R. Gonzales**  
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Provost, Maricopa County Community College District
What is a pathway map within the Guided Pathways framework?
Also referred to as a program map, a pathway map is a comprehensive pathway to student end goals (e.g., degree, certificate, trade and technical programs, and/or transfer options). The map includes job types, pathway map description, learning outcomes, a course sequence, milestones, and carefully identified critical and gateway courses. A personalized educational plan, or pathway, is informed by the pathway map based on a student’s goals, needs, and interests. Along with integrated support, a pathway map provides students with the structure needed for timely completion. It also ensures they are learning what they need to in order to be successful in a chosen career or transfer institution and beyond. The goal is to develop pathways that are as coherent, intentional, and transparent as possible for Maricopa students.

What is the MCCCD cross-college pathway mapping process?
Faculty and staff work together to develop a shared pathway map for each program across the District. The process is based on best practices and is a professional development opportunity for faculty and staff. Additionally, it provides a framework for effectively implementing developmental education principles into the student experience.

“As a result of engaging in pathway mapping, I have a deep understanding of the entire student experience and the many opportunities I have to positively and significantly impact students outside the walls of my classroom. I feel responsible for the holistic development of students and feel empowered to help them navigate and achieve success in our system.” -- Jacqui Jesse, Math Faculty

Faculty from all programs across the District will work in a cross-functional team to develop a pathway map. Team members also include an academic advisor and a faculty member from English, Math, Reading, Communication, Counseling, and ESL. The process includes the following steps:

1. Team members gather information, including industry standards, labor data, and transfer program plans.
2. Team members develop pathway map learning outcomes based on the information gathered.
3. Courses are carefully sequenced from the learning outcomes so that students efficiently build knowledge, skills, and habits of mind across the curriculum.

4. Team members review the pathway maps to ensure students complete all 100- and 200-level requirements within 60 to 64 credits as set forth by the Arizona General Education Curriculum and MCCCD university transfer partners. The team also ensure that maps take into consideration limits on financial aid coverage outlined by the U.S. Department of Education.