



TRANSFORMATION

GUIDED PATHWAYS — DESIGN PRINCIPLES

MARICOPA COMMUNITY COLLEGES

The primary goal of the Guided Pathways Design Principles is to help inform our work, and serve as another tool for decision-making during the design process. The following principles will guide the development and characteristics of Guided Pathways and Integrated Student Support.

- **Fields of Interest (Meta Majors) –**
 - One set of Fields of Interest (Meta Majors) across MCCCCD
 - Crosswalk with Institutes
- **Program Maps –**
 - One set of program maps across MCCCCD
 - Consistent college collaboration to implement best practices
 - Clear and consistent learning and student outcomes in each map
 - Aligned transfer programs ensuring credit applicability to majors, starting with MAPP
 - Right math for each program path
 - College-level math and English in the first academic year
 - One program course in first term; two in second term
 - One or more courses that allow student exploration without loss of credit
- **Advising Models –**
 - Case management model across MCCCCD
 - Align with best practices and national standards
 - Reduce ratio of students to advisors
 - Nuanced to meet student needs
 - Consistent training for advisors across MCCCCD
- **Intake Processes –**
 - Consistent practices/processes across MCCCCD (e.g., business processes, technological supports)
 - Individualized by college only for demonstrated value-add
 - Career goals at forefront
- **Career Exploration –**
 - Prioritized and integrated into academic advising
 - Prioritized and integrated into coursework
 - Focus on work-based/applied learning experiences
 - Industry involvement in program and curriculum development
- **Developmental Education Models –**
 - Accelerated and contextualized dev ed
 - Aligned with best practices and national standards
 - Scale currently successful models (co-requisite, modular, etc.)

Students are at the center of every decision we make.